

## Curriculum Vitae

### ALISON G. WISHARD, Ph.D.

#### *Assistant Professor*

Education Studies  
University of California, San Diego  
9500 Gilman Drive  
La Jolla, CA 92093-0070  
phone: (858) 534-1878  
e-mail: [awishard@ucsd.edu](mailto:awishard@ucsd.edu)

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### EDUCATION

#### **University of California, Los Angeles**

Ph.D. in Applied Developmental Studies in Education, 2005  
Advisor: Dr. Carollee Howes

M.A. in Psychological Studies in Education, 2002  
Advisor: Dr. Carollee Howes

#### **University of California, Santa Cruz**

B.A. in Psychology and Latin American and Latino Studies, 1997  
Advisors: Dr. Margarita Azmitia, Dr. Catherine Cooper, Dr. Lucinda Pease-Alvarez

### PUBLICATIONS

- Lopez, E., Wishard, A., Rivera, W., & Gallimore, R. (In press). Latino high school students' perceptions of gangs and crews: Gender and achievement factors. *Journal of Adolescent Research*.
- Howes, C. & Wishard, A. G. (2004). Revisiting sharing meaning: Looking through the lens of culture and linking shared pretend play through proto-narrative development to emergent literacy. In E. Zigler, D. G. Singer, & S. J. Bishop-Josef (Eds.) *Children's Play: The Roots of Reading*, Washington, DC: Zero to Three Press.  
\*Chapter excerpted in *Zero to Three Journal*, 25, 10-16.
- Shivers, E. M., Howes, C., & Wishard, A. G., Ritchie, S. (2004). Teacher-articulated perceptions practices with families: Examining effective teaching in diverse high quality child care settings. *Early Education and Development*, 15, 167-186.
- Wishard, A. G., Sidle, A. S., & Howes, C. (2004). Finding a "Literacy-rich curriculum" in children's everyday experiences. *National Head Start Association Dialog Briefs*, 7, 3-4.
- Wishard, A. G., Shivers, E. M., Howes, C., & Ritchie, S. (2003). Child care programs and teacher practices: Associations with quality and children's experiences. *Early Childhood Research Quarterly*, 18, 65 - 103.

Sakai, L., Whitebook, M., Wishard, A., & Howes, C. (2003). Evaluating the Early Childhood Environmental Rating Scale (ECERS): Assessing differences between the first and revised edition. *Early Childhood Research Quarterly*, 18, 427-445.

#### **PAPERS IN REVIEW**

Wishard, A. G., Howes, C., Shivers, E. M. (2004). Moving along in school: Low income children from high quality childcare centers in kindergarten, first, and second grades. Manuscript submitted for publication.

Wishard, A. G. (2004). The joint production of bilingual narratives in preschool: A situated perspective of meaning making. Manuscript submitted for publication.

Howes, C. & Wishard, A. (2005). Developmental trajectories of attachment, maternal sensitivity, and intrusive restraint in low-income mothers of Mexican heritage: Infancy through preschool. Manuscript submitted for publication.

#### **PAPERS IN PROGRESS**

Howes, C. & Wishard, A. G. (2005). Sharing Pretend. Unpublished manuscript. University of California, Los Angeles.

Wishard, A. G. & Howes, C. (2004). Variations in mother-child interactions, family language practices, and language development in Latino families participating in Early Head Start. Unpublished manuscript. University of California, San Diego.

Wishard, A. & Howes, C. (2004). Maternal responsiveness and language development in Latino families participating in Early Head Start. Unpublished manuscript, University of California, San Diego.

#### **PAPERS PRESENTED AT PROFESSIONAL MEETINGS**

Wishard, A., & Howes, C. (2005, April). Mother-child relationships, language practices, and language development in Latino families from Early Head Start. Poster session at the biannual meeting of the Society for Research on Child Development, Atlanta, Georgia.

Wishard, A., & Howes, C. (2005, April). Family language practices: Variations among Latino families and their relations with immigration and children's language development at 36 months. Poster session at the biannual meeting of the Society for Research on Child Development, Atlanta, Georgia.

Wishard, A., & Howes, C., (2004, April). *Narratives: The intersection of language and culture*. Poster session at the biannual meeting of the Society for Research on Human Development, Park City, UT.

Wishard, A. (2003, April). *The joint production of bilingual narratives in preschool: A situated perspective of meaning making*. Paper presented as part of a symposium at the bi-annual meeting of the Society for Research on Child Development, Tampa, FL.

- Wishard, A. & Howes, C. (2003, April). *Maternal responsiveness and language development in Latino families participating in Early Head Start*. Poster session at the biannual meeting of the Society for Research on Child Development, Tampa, FL.
- Shivers, E. & Wishard, A. (2003, April). *Moving along in school: Children of the Best Practices Project*. Poster session at the biannual meeting of the Society for Research on Child Development, Tampa, FL.
- Wishard, A. (2002, June). *The joint production of bilingual narratives in preschool: A situated perspective of meaning making*. Poster session at the annual meeting of Head Start, Washington, DC.
- Lopez, E., Wishard, A., Rivera, W., Magula, T. (2002, April). *Latino high school students' perceptions of gangs and crews: Gender and achievement factors*. Poster session at the biannual meeting of the Society for Research on Adolescents, New Orleans, LA.
- Wishard, A., Howes, C. (2001, April). *Peer play at home and at child care: An analysis of Early Head Start 14-month observations*. Poster session at the biannual meeting of the Society for Research on Child Development, Minneapolis, MN.
- Wishard, A., Ritchie, S., & Howes, C. (2000, June). *How classroom activities differ by program structure*. Poster session presented at the annual professional development meeting of the National Association of Education for Young Children, San Francisco, CA.

## PROFESSIONAL HISTORY

### Assistant Professor

July 1, 2005 - Present

#### Education Studies, University of California, San Diego

Research interests include early socio-emotional and language development among low-income and language minority children. Courses will include research design and methods, early child development, and graduate seminars on the social foundations of language.

### Data Analyst/Graduate Student Researcher

2001-2005

**Mentor:** Dr. Carollee Howes, Professor of Education

*University of California, Los Angeles*

*Center for the Improvement of Child Care Quality (CICCO)*

*Early Head Start and Venice Family Clinic Project*

Responsibilities include multivariate and growth modeling data analysis for professional publications and presentations, participation in bi-annual National Early Head Start Consortium Meetings in Washington DC, participation in national collaborative work groups and data analysis conferences, general data management, development of follow-up measures and methodology, family interviews in Spanish and English with participating mothers and children.

### Applied Research Methods – Analysis and Design

2003- 2005

#### Co-facilitator with Dr. Carollee Howes

Hands-on course teaching applied research methods, focusing primarily on analytical techniques needed to accomplish specific projects and papers that students are working on. Responsibilities include facilitating small work groups and leading students through advanced statistical methods including but not limited to Hierarchical Linear Modeling (HLM), Latent Class Analysis using Mplus, Growth modeling using Mplus, and basic data management and univariate statistics with SPSS.

**Consultant/Statistical Analysis**

May, 2005

*Cal State University, Los Angeles**Dr. Marlene Zepeda & Dr. Kaveri Subrahmanyam*

Statistical design and preparation of proposed data analysis for a grant submission.

**Consultant**

January – June, 2005

*Hypothesis Group, Los Angeles, California**KCEd<sup>TM</sup> Initiative Outreach Research: Measuring Impact*

This project assessed the impact of Educational programming and workshops created by KCET for Licensed and unlicensed family child care providers. Providers participated in workshops after viewing 10 programs of “A place of our own/Los niños en su casa”. Responsibilities included conducting open-ended telephone interviews with Spanish speaking providers regarding the usefulness of the workshops and television programming and preparing a final report summarizing participants’ responses.

**Teaching Assistant**

January – March, 2004

*University of California, Los Angeles**Department of Psychology- Applied Developmental Psychology Minor**Child, Family, and Community (Applied Dev. Psych. Program)*

Responsibilities included grading papers, projects & final exams, leading discussion groups, holding office hours, responding to online discussion forums, leading review sessions, and giving guest lectures. Additionally responsible for coordinating and managing field practicum requirement and responding to weekly discussion questions pertaining to theory and practice.

**Teaching Assistant**

September - December, 2003

*University of California, Los Angeles**Department of Psychology- Applied Developmental Psychology Minor**Early Childhood Curriculum (Applied Dev. Psych. Program)*

Responsibilities included grading papers, projects & final exams, leading discussion groups, holding office hours, responding to online discussion forums, leading review sessions, and guest lectures.

**Consultant/Statistical Analysis**

April 2003

*Cal State University, Los Angeles**Dr. Marlene Zepeda & Dr. Kaveri Subrahmanyam*

Statistical design and preparation of proposed data analysis plan for a grant submission.

**Consultant/Internal Evaluator**

April – June 2003

Los Angeles

*Connections for Children, Inc.**Child Care Resource and Referral Dept.**Provider Accreditation Project (Funded by CA Proposition 10)*

This project supports licensed family day care providers in the NAEYC accreditation process.

Responsibilities include collecting post intervention data using global measure of child care quality (FDCRS), analyzing data, and presenting final report to agency and individual reports to providers.

**Consultant/Statistical Analysis**

October 2002

*Cal State University, Los Angeles**Dr. Marlene Zepeda*

Conducted multivariate statistics on for preparation and revision of manuscript.  
This study examined attachment relationships among four groups of Latino mother and child pairs varying by income and acculturation.

**Data Analyst/Graduate Student Researcher**

June 2001 – June 2002

**Mentor:** Dr. Carollee Howes, Professor of Education*University of California, Los Angeles**New Relationships Project*

Responsibilities included child care observations of teachers and children in bilingual child care settings, interviews in Spanish and English with participating child care teachers and directors, basic data management and analysis for all phases of the project.

**Data Analyst/Graduate Student Researcher**

September 2000 – September 2002

**Mentor:** Dr. Ronald Gallimore, Professor of Education and Psychiatry*University of California, Los Angeles**Center for Culture and Health**Latino Home School Project*

The Latino Home-School Project, a longitudinal study starting in kindergarten investigating home and school connections for Latino families in Los Angeles. Responsibilities included interviews in Spanish and English with participating adolescents, general data management for all phases of the project, detailed field notes of each adolescent interview, basic and multivariate data analysis and scholarly writing for professional publications and presentations, and preparation of end of year technical reports.

**Data Analyst/Graduate Student Researcher**

September 1999 – April 2002

**Mentor:** Dr. Carollee Howes, Professor of Education*University of California, Los Angeles**Best Practices and Partnerships in Early Childhood Education Project*

Responsibilities included bi-weekly standardized observations of teachers and children in bilingual and ethnically diverse child care settings, detailed discussions with teachers on their current practices and ways to improve classroom practices, interviews in Spanish and English with participating teachers and directors, daily systematic field notes, general data management for all phases of the project, and multivariate analysis and scholarly writing for professional publications and presentations.

**Project Coordinator/Post Graduate Researcher**

September 1997 – August 1999

**Mentors:** Dr. Margarita Azmitia, Associate Professor of Psychology and Dr. Catherine Cooper, Professor of Psychology and Education*University of California, Santa Cruz**Department of Developmental Psychology**Family and School Learning Project (Match/Mismatch Project)*

The Family and School Learning Project was a longitudinal study looking at the links between home, school, peers, and community for low-income students in the transition from elementary to junior high school. Responsibilities included general management of all data collection, data entry, and data processing, supervision and management of ten undergraduate research assistants in all data collection and management tasks, bi-weekly classroom observations in bilingual elementary school classrooms, annual interviews in Spanish and English with participating parents and children, basic and

multivariate analysis of longitudinal academic outcomes data for professional presentations and technical reports, production of and contribution to the annual project bilingual newsletter, developmental of pilot interview protocol on peer relationships during junior high school, and production of an individual in-depth case study on the role of friendships in the transition from elementary to junior high school.

**Assistant Preschool Teacher**

1995-1997

*Stork Club Child Care Center — Santa Cruz, California*

**GRANTS RECEIVED**

**Linguistic Minority Research Institute Dissertation Grant, 2004 -- \$15,000.**

**HONORS AND AWARDS**

**American Library Association's Outstanding Academic Title list for Children's Play: Roots of Reading, 2005**

**National Institute of Mental Health Pre-doctoral Fellow 2002-2003, UCLA.**

**National Institute of Mental Health Pre-doctoral Fellow 2001-2002, UCLA.**

**College Honors, 1997, University of California, Santa Cruz.**

**PROFESSIONAL MEMBERSHIP**

Society for Research on Child Development (SRCD)

National Association for the Education of Young Children (NAEYC)

American Educational Research Association (AERA)

**CONFERENCES ATTENDED**

**Society for Research on Child Development (SRCD) — Atlanta, GA, April 2005.**

**Head Start Research Conference (HSRCO) — Washington DC, June 2004.**

**Society for Research on Human Development (SRHD) — Park City, UT, April 2004.**

**Society for Research on Child Development (SRCD) — Tampa, FL, April 2003.**

**Head Start Research Conference (HSRC) — Washington DC, June 2002.**

**Society for Research on Adolescents (SRA) — New Orleans, LA, April 2002.**

**Society for Research on Child Development (SRCD) — Minneapolis, MN, April 2001.**

**National Association of Education for Young Children (NAEYC) — San Francisco, CA, June 2000.**

**Linguistic Minority Research Institute (LMRI) — Santa Cruz, CA, May 1998.**

**LANGUAGES**

Oral and Written proficiency in **Spanish** and **English**

**RESEARCH METHODOLOGIES**

**Statistical Packages**

SPSS, MPlus, HLM, EQS

**Statistical (Quantitative) Skills**

Univariate and Multivariate Statistics including Regression, ANOVA, Factor analysis, Structure Equation Modeling, Hierarchical Linear Modeling, Longitudinal growth modeling, and analysis with latent variables.

**Statistics Courses and Seminars**

*Statistical Analysis with Latent Variables*: Dr. Bengt Muthén, Spring 2004.

*Analyzing Longitudinal Data using Multi Level Modeling*: UCLA ATS Seminar, Spring 2003.

*Language/Literacy Data Coding and Analysis*: Dr. Alison Imbens Bailey, Spring 2002.

*Hierarchical Linear Modeling (HLM)*: Dr. Michael Seltzer, Spring 2002.

*Structure Equation Modeling (SEM)*: Dr. Jodie Ulman, Fall 2001.

*Linear Statistical Models in Social Science Research- ANOVA*: Dr. Phil Ender, Spring 2000.

*Linear Statistical Models in Social Science Research- Regression*: Dr. Rene Web, Winter 2000.

*Introduction to Research Design and Statistics*: Dr. Michael Seltzer, Fall 1999.

**VOLUNTEER EXPERIENCE****After School Program Assistant**

1997

*UC Links Project and Barrios Unidos — Santa Cruz, California*

Served as a mentor to elementary school children in an after school computer program aimed to help children with their homework, increase their motivation in school, and to provide a safe place to be after school.

**Teacher's Assistant**

1996

*El Hogar De Cristo Orphanage — Santiago, Chile.*

Responsibilities included leading arts and literacy based activities for 20 children between ages 2 and 6 years old.

**Community Liaison**

1995

*La Casa Doña Flor Mermelada — Poxlajúj, Totonicapán, Guatemala.*

Worked to create community partnerships between local businesses and an indigenous women's marmalade cooperative.